

ABC of Ancient Egypt:

- a fun and creative way to see what students are learning
- allows you to see what the students have learned and what they can apply (visual)
- gives students a different way other than a test to explore the topics without worry.

Directions:

Students for every letter must write a short summary on something that relates to Ancient Egypt. Two sentence minimum, topics will be provided!

These are the topics that you will include in your book. Please write a short summary of at least two sentences about each topic. Make sure that you complete this neatly and that the letter is larger than the other writing on the page. Double check your facts for accuracy!

Grading:

The entire project is worth 50 points, 40 points (1 for each topic) and the final 10 comes from the pictures (at least 10 pictures). Extra credit for creativity and for choosing at least one additional topic about Ancient Egypt of your choice. (5 points) This is a great keepsake for everything that you learned about Ancient Egypt.

A-afterlife/access

B-book of the dead

C-cataracts/cats

D-delta/dynasty

E-embalming

F-farmers in Egypt

G-gold

H-hieroglyphics/horus

I-Isis/imhotep

J-Jean Champollion/jackal

K-Kush/kitchen midden

L-lower Egypt

M-Mummy/Mediterranean Sea

N-Nile River/natron

O-obelski/Osiris

P-Papyrus/Pharaoh

Q-queen Hatshepsut

R-Rosetta Stone/Ramses II

S-Sarcophagus/social levels

T-tribute/tomb

U-upper Egypt

V-Valley of the Kings

W-Women's Role in Egypt

X-"X" marks the spot where is Egypt located

Y-young pharaoh

Z-Zoser

This lesson can be differentiated by changing the minimum number of sentences can be made a maximum number of sentences for those who struggle with writing.

A Day in the Life of a Pharaoh:

Directions:

Students will write a 1 1/2 to 2 page essay on being Pharaoh for a day in Ancient Egypt. The goal is that students will be able to take on their own views about what the Pharaohs did and formulate an opinion on how the country should be run. Students should also evaluate how they would feel being in charge of running the country.

Questions to answer:

How would you feel being a Pharaoh?
What would you do?
How would you help your people?
What changes would you make to the government?

Remember: CREATIVITY IS KEY!

Grading:

The assignment would be graded based on student effort, ability, and did they follow the directions and answers the questions provided in a clear and coherent way.

Modifications:

Modifications could be made for the students with learning difficulties by letting them type it on the computer or providing information about or assigning a student a Pharaoh that they are to act like. An outline could also be completed with or given to the student to help them stay on and achieve the task.