## ABC of Ancient Egypt:

- · a fun and creative way to see what students are learning
- · allows you to see what the students have learned and what they can apply(visual)
- · gives students a different way other than a test to explore the topics without worry.

## Directions:

Students for every letter must write a short summary on something that relates to Ancient Egypt. Two sentence minimum, topics will be provided!

These are the topics that you will include in your book. Please write a short summary of at least two sentences about each topic. Make sure that you complete this neatly and that the letter is larger than the other writing on the page. Double check your facts for accuracy! The entire project is worth 50 points, 40 points (I for each topic) and the final IO comes from the pictures (at least IO pictures). Extra credit for creativity and for choosing at least one additional topic about Ancient Egypt of your choice. (5 points) This is a great keepsake for everything that you learned about Ancient Egypt.

A-afterlife/access

B-book of the dead

C-cataracts/cats

D-delta/dynasty

E-embalming

F-farmers in Egypt

G-gold

H-hieroglyphics/horus

I-lsis/imhotep

J-Jean Champollion/jackal

K-Kush/kitchen midden

L-lower Egypt

M-Mummy/Mediterranean Sea

N-Nile River/natron

O-obelski/Osiris

P-Papyrus/Pharaoh

Q-queen Hatshepsut

R-Rosetta Stone/Ramses II

S-Sarcophagus/social levels

T-tribute/tomb

U-upper Egypt

V-Valley of the Kings

W-Women's Role in Egypt

X-"X" marks the spot where is Egypt located

Y-young pharaoh

Z-Zoser

## Differentiation:

This lesson can be differentiated by changing the minimum number of sentences can be made a maximum number of sentences for those who struggle with writing.